

## Education - K-12

### The Facts:

#### What We Know

- [Children who had low scores in the fall of their kindergarten year continue to lag behind their peers through 8th grade.](#)
- In 2016, [82% of the elementary and secondary educator workforce was white](#) in public schools. It is expected that students of color will be the majority of students (54%) by 2024.
- [Non-white public school districts get \\$23 billion less](#) than white districts despite serving the same number of students.
- [American Indian/Alaskan Native students had the highest high school dropout rates](#) [9.5%]; Hispanic [8%], Black [6.4%], white [4.2%] in 2017.
- Nationally, the [2017-2018 high school graduation rate](#) was 89% for white students; 81% for Hispanic students; 79% for Black students and 74% for American Indian students.

### Rebound:

#### Interim Support

- **School-based support:** To remove barriers for trauma-impacted students marginalized by poverty and race-based educational inequalities.  
**Organization:** [COR Inc.](#)
- **Expansion of community ambassadors organizers and student leadership development:** Founded and led by African American and Latinx community members to work with the Allentown [Penn.] School District and local principals.  
**Organization:** [Cohesion Network](#)
- **Support STEM-based college preparatory programs and alumni platforms:** For low-income high school students of color.  
**Organization:** [SMASH](#)

### Reimagine & Restructure:

#### Systems Change and Root Cause Remediation

- **Transformative leadership development:** To connect diverse organizers who will work to sustain resistance, advance racial equity, and shift culture.  
**Organization:** [Be Present, Inc.](#)
- **Training of marginalized youth to become civic leaders:** To equip them with the skills to hold their schools and communities accountable for providing equitable opportunities across DC Public Schools.  
**Organization:** [Critical Exposure](#)
- **Teacher-led community platform:** For discussion of emerging K-12 equity issues and policy prioritization for future union, district, and state decision-making.  
**Organization:** [Educators for Excellence](#)